






## Long Term Curriculum – 2025-2026 for Year 6

	Maths	English	Science	History / Geography	RE	Art / DT	PSHE & RSE	French	Music	Computing	PE
<b>Autumn 1</b>	Number: Place Value  Number: Addition, subtraction, multiplication and division	<b>Core text – Fantastic Beasts and Where to Find them Harry Potter and the Philosophers' Stone</b>  Narrative – Quest & Information texts	Physics: Electricity	WW2 (↔ RE)	Judaism How have Jews been affected by anti-semitism? (↔ History)	Recycled Materials  (Ifeona Anyaeji) (↔ Science)	Being Me in My World - My choices in the immediate and global community  Zones of Regulation	Intermediate Family- La famille	Digital Music (↔ Computing)	Communication and collaboration	Net Games  Swimming
<b>Autumn 2</b>	Number: Fractions  Geometry: Position and direction	<b>Core text – Harry Potter and the Philosopher's Stone</b> Narrative – next chapter & Persuasive letter	Biology: Evolution		Christmas (Christianity) How significant is Mary as Jesus's mother?	Textiles: Head Coverings	Celebrating Difference - Inclusion and exclusion  Zones of Regulation	Intermediate En Classe (in the classroom)	Digital Music (↔ Computing)	Programming A – Variables in games	Invasion Games  Swimming



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<b>S p r i n g 1</b>	Number: Decimals  Number: Percentages  Number: Algebra  Statistics	<b>Core text – The Arrival</b> Multi-text storytelling	Physics: Light	On the Move (Migration)  (  English)	Christianity: Is anything ever eternal?	Displacement Challenge s Pissarro, Wiltshire, Kerr  Lowry	Dreams and goals - Personal learning goals, in and out of school  Zones of Regulation	<u>Intermedi</u> <u>ate</u> Les vêtements - my clothes	Theme and Variations (Pop Art)	Creating quizzes (  English, Maths)	Invasion Games  Dance
<b>S p r i n g 2</b>	Measurement: converting units  Measurement: Perimeter, area and volume  Number: Ratio	<b>The Magic Box</b> Narrative Portal story & Non-chronological report	Biology: Further Classification	Viking Age	Easter (Christianity) Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Sustainable systems	Healthy Me - Substance misuse and emotional health  Zones of Regulation	<u>Intermedi</u> <u>ate</u> Au cafe - at the cafe	Baroque (  History)	Video production	OAA  Gymnastics



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<b>S u m m e r 1</b>	Consolidation and Revision	<b>Core text – I am Malala</b>  Biography & Discussion	Biology: Functions of the Human body (∞ PSHE)	I am a Geographer	Islam: Does belief in Akhirah (life after death) help Muslims lead good lives?	<b>Art and identity</b>  Yinka Shonibare, Sonia Boyce	Changing Me - Conception to birth (∞ Science)  Zones of Regulation	<u>Intermedi</u> <u>ate</u> Les habitats - habitats	Dynamics, pitch and tempo (Fingal's Cave)	Microbits	Real PE  Field / Strike Games
<b>S u m m e r 2</b>	Consolidation and themed projects	Portfolios – editing and Publishing  Speeches – personal recounts	Chemistry: Chemical and physical changes	Power, Empire and Democracy	Islam: What is the best way for a Muslim to show commitment to God?	Food: Savoury Snacks	Relationships - Taking responsibility and seeking sources of support  Zones of Regulation	<u>Intermedi</u> <u>ate</u> La date - the date	Composing and performing a Leavers' Song (∞ PSHE)	Microbits	Real PE  Athletics